## Algebra 2

0-01 Solve Linear Equations and Inequalities

Golden Rule
Do unto others as you would
them to do unto $\qquad$ . -Jesus

Golden Rule of Algebra
Do unto one side of the equation as you
done unto the

General way to solve linear equations

1. Get the $\qquad$ all on one $\qquad$
2. Get everything $\qquad$ from the $\qquad$

Solve $3 x+6=0$
Solve $2(x+1)=5 x$

Solve $4(x+5) \geq 16 \quad$ Solve $-2 x+5<17-x$

Solve for $y: 2 x+5 y=12$
Solve for $h$ : $3 r h+5 h=7$

A real estate agent's base salary is $\$ 22,000$ per year. The agent earns a $4 \%$ commission on total sales. How much must the agent sell to earn $\$ 60,000$ in one year?

## Algebra 2

## 0-02 Use Problem Solving Strategies and Models

## Common formulas

| Distance/Rate | $\boldsymbol{d}=\boldsymbol{r} \boldsymbol{t}$ | Perimeter of a Rectangle | $P=2 \boldsymbol{e}+2 \boldsymbol{w}$ |
| :---: | :---: | :---: | :---: |
| Temperature | $F=\frac{9}{5} C+32$ | Area of a Trapezoid | $A=\frac{1}{2}\left(b_{1}+b_{2}\right) h$ |
| Area of a Triangle | $A=\frac{1}{2} b h$ | Area of a Circle | $A=\pi r^{2}$ |
| Area of a Rectangle | $\boldsymbol{A}=\boldsymbol{\ell} \boldsymbol{w}$ | Circumference of a Circle | $C=2 \pi r$ |

- Easiest to start by writing an equation in $\qquad$ This is called a $\qquad$ .


## Ways to find a verbal model

- Use a $\qquad$
- Look for a $\qquad$
- Draw a

An arctic tern flies an average speed of 16.7 miles per hour. How long will it take to fly from its winter grounds in Antarctica to its breeding grounds in Greenland, a distance of 12000 miles?


The table shows the height $h$ of a paramotorist after $t$ minutes. Find the height of the paramotorist after 8 minutes.

| Time (min), $\boldsymbol{t}$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Height (ft), $\boldsymbol{h}$ | 2400 | 2190 | 1980 | 1770 | 1560 |



A bear walks 10 miles towards the west. Then it turns around and walks back east for 2 miles to try to catch a fish. After lunch it walks 5 more miles west until it finds a place to sleep. How far is the bear's sleeping location from its starting position?


## Algebra 2

## 0-03 Solve Absolute Value Equations and Inequalities

## Absolute Values

- from origin to coordinate
- In one dimension, turns the number $\qquad$
- $|x|=b$
- Distance between $\qquad$ is $b$
- $|x-k|=b$
- Distance between $\qquad$ is $b$


## Steps to Solve Absolute Value Equations

1. Write $\qquad$ equations.
a. One with the absolute value expression $\qquad$ .
b. One with the absolute value expression $\qquad$ .
2. $\qquad$ each equation.
3. your solutions.
Solve $|x-3|=10 \quad|2 x+5|=3 x$
$|4 x-1|=2 x+9$

## Absolution Value Inequalities

- Solve absolute value inequalities the same as $\qquad$
- Exception: write answer as $\qquad$
Solve $|2 x-7|>1$ $|7-x| \leq 4$
$\qquad$
- In manufacturing, $\qquad$ is the amount of allowed $\qquad$ between the $\qquad$ measurement and the $\qquad$ $\mid$ Actual - Standard $\mid \leq$ Tolerance
Ostrich eggs have an average mass of 1950 grams, with a tolerance of 350 grams. Write and solve an absolute value inequality that describes the mass of ostrich eggs.


## Algebra 2

## 0-04 Find Slope and Write Equations of Lines

## Slope

$$
\begin{aligned}
& \text { Slope }= \\
& \qquad m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}
\end{aligned}
$$

Slope is the $\qquad$

## Types of Slope

- Positive Slope: $\qquad$
- Zero Slope: $\qquad$
- Negative Slope: $\qquad$
- No Slope (Undefined): $\qquad$
There's No Slope to stand on.
Find the slope of the line passing through the given points. Classify as rises, falls, horizontal, or vertical.
$(7,3),(-1,7)$
(7, 1), (7,-1)


## Parallel Lines

- In the same plane and do not
- Go the $\qquad$ direction
- Slopes are the $\qquad$ ?


## Perpendicular Lines

- Intersect to form a $\qquad$
- Slopes are $\qquad$

- OR Product of slopes is $\qquad$
- $\frac{2}{3}$ and $-\frac{3}{2}$

Tell whether the lines are parallel, perpendicular, or neither.
Line 1: through $(-2,8)$ and $(2,-4)$
Line 2: through $(-5,1)$ and $(-2,2)$

## Writing Equations of Lines

- Given $\qquad$ and

1. Use slope-intercept form $\qquad$

- Any other line

1. Find the $\qquad$ (m)
2. Find a $\qquad$ the line goes through $\left(x_{1}, y_{1}\right)$
3. Use point-slope form

Write the equation of the line that passes through $(-1,6)$ and has a slope of 4.

Write the equation of the line that passes through $(-1,2)$ and $(10,0)$

In a chemistry experiment, you record the temperature to be $-5^{\circ} \mathrm{F}$ one minute after you begin. Six minutes after you begin the temperature is $20^{\circ} \mathrm{F}$. Write a linear equation to model this.

## Algebra 2

0-05 Graph Equations of Lines

## The simplest way to graph

Make a $\qquad$

1. Choose a reasonable range of $\qquad$ _usually including $\qquad$ .
2. Substitute each $x$ value into the $\qquad$ to find the corresponding $\qquad$ -.
3. _t_ the points on a coordinate plane.
4. Draw the $\qquad$ through the points.
Graph $y=x^{2}-3$


Slope-intercept form

$$
y=m x+b
$$

- $m$ is $\qquad$ ; $b$ is $\qquad$


## To graph

1. Solve equation for $\qquad$
2. Plot the $\qquad$
3. From there move up and over the $\qquad$ to find another $\qquad$ of points
4. Draw a neatly through the points
Graph $y=-2 x$
$y=x-3$
$f(x)=2-x$


## Standard Form

$$
\mathrm{A} x+\mathrm{B} y=\mathrm{C}
$$

- A, B, and C are $\qquad$

To graph

1. Find the $\qquad$ and $\qquad$ by letting the other variable ____

- $x$-intercept:
$\qquad$
$\qquad$
- $y$-intercept:
$\qquad$
$\qquad$

2. Plot the $\qquad$ points
3. Draw a $\qquad$ through the two points

## Horizontal Lines

## Vertical Lines

Graph $2 x+5 y=10$
$x=1$
$y=-4$


## Algebra 2

## 0-06 Graph Absolute Value Functions and Transformations

## Transformations

- Changes to graph's $\qquad$ ,

$$
f(x)=a \cdot f(x-h)+k
$$

- Stretch/Shrink
- $\qquad$ is the factor the graph is stretched or shrunk $\qquad$
- $\qquad$ the $y$-coordinates by $a$
- Reflection $\rightarrow$ $\qquad$ the graph over a $\qquad$
- If $a$ is $\qquad$ the graph will be flipped over the $\qquad$
- Translation $\rightarrow$ $\qquad$ graph
- $h$ is how far graph moves to $\qquad$
- $k$ is how far graph moves $\qquad$
$\qquad$
- Apply stretch/shrinks and reflections $\qquad$ translations
The graph of $f(x)$ is given. Sketch the following functions:
$y=-\frac{1}{2} f(x)$


$$
y=f(x-1)+3
$$



## Absolute Value Function

$$
f(x)=a|x-\mathrm{h}|+k
$$

## To graph an absolute value graph,

1. Make a $\qquad$ of values,
OR
2. plot the $\qquad$ (h, k)
3. follow the $\qquad$ of $a$ on the $\qquad$ and -a on the $\qquad$


Graph and compare with $y=|x|$
$y=|x-2|+3$


$$
y=\frac{1}{4}|x|
$$



Graph and compare with $y=|x|$
$y=-3|x+1|-2$


Write an absolute value equation for the given graph.


## Algebra 2

0-07 Graph Linear Inequalities

## Linear Inequality in two variables

- Like linear , but with $\qquad$ instead of =

Tell whether the given ordered pair is a solution of $5 x-2 y \leq 6$
$(0,-4)$
$(-3,8)$

## Graphing a linear inequality

1. Graph the line as if it was $\qquad$
2. Dotted or Solid line

- Dotted if $\qquad$
- Solid if $\qquad$

3. $\qquad$

- Test a point $\qquad$ on the line
- If the point is a solution, shade $\qquad$ of the line

- If the point is not a solution, shade $\qquad$ of the line
Graph $x \geq-4$

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$y>-3 x$


Graph $y \leq 2 x+3$


$$
y<3|x-1|-3
$$



You have two part-time summer jobs, one that pays $\$ 9$ an hour and another that pays $\$ 12$ an hour. You would like to earn at least $\$ 240$ a week. Write an inequality describing the possible amounts of time you can schedule at both jobs.

Graph the previous answer


Identify three possible solutions of the inequality

## Algebra 2

## 0-08 Draw Scatter Plots and Best-Fitting Lines

## Scatter Plot

- Graph of many $\qquad$
- Positive Correlation
- The $\qquad$ of the scatter plot tends to be $\qquad$
- Negative Correlation
- The $\qquad$ of the scatter plot tends to be $\qquad$


- No Correlation
- There is $\qquad$ obvious $\qquad$ from the scatter plot


## Correlation Coefficient (r)

- Number between $\qquad$ and $\qquad$ that measures how well the data fits a $\qquad$ .
- Positive for $\qquad$ correlation, negative for $\qquad$

- $r=0$ means there is $\qquad$ correlation
For each scatter plot, (a) tell whether the data have a positive correlation, a negative correlation, or approximately no correlation, and (b) tell whether the correlation coefficient is closest to $-1,-0.5,0,0.5$, or 1 .





## Best-fitting line

- Line that most closely $\qquad$ the $\qquad$


## Find the best-fitting line

1. Draw a $\qquad$ of the data
2. Sketch the $\qquad$ that appears to follow the data the closest

- There should be about as many points below the line as above

3. Choose $\qquad$ points on the line and find the equation of the line

- These do $\qquad$ have to be original data points

Monarch Butterflies: The table shows the area in Mexico used by Monarch Butterflies to spend winter, $y$, in acres $x$ years after 2006.

| $\boldsymbol{x}$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ | 16.5 | 11.4 | 12.5 | 4.7 | 9.9 | 7.1 | 2.9 | 1.7 |

Approximate the best-fitting line for the data.

Use your equation from part (a) to predict the area used by the butterflies in 2016.


Finding Linear Regression on a TI-84

1. Push STAT and select Edit....
2. Enter the $x$-values in List 1 (L1) and the $y$-values in List 2 (L2).
3. To see the graph of the points

4. Push STAT and move over to the CALC menu.
5. Select LinReg(ax+b) (Linear Regression).
6. Make sure the Xlist: is L1, the Ylist: is L1, the FreqList: is blank, and the Store RegEQ: is Y1.
a. Get Y1 by pressing VARS and select Y-VARS menu.
b. Select Function....
c. Select Y1.
7. Press Calculate
8. The calculator will display the equation. To see the graph of the points and line, press GRAPH.

## Finding Linear Regression on a NumWorks graphing calculator

1. On the home screen select Regression.
2. In the Data tab, enter the points.
3. Move to the Graph tab.
4. The default is a linear regression and is displayed at the bottom of the screen. To change the regression type
a. Press OK.
b. Select Regression.
c. Select the desired regression type

## Algebra 2

## 0-Review

Take this test as you would take a test in class. When you are finished, check your work against the answers. 0-01

1. Solve $2 x+1=5 x-3$
2. Solve for $y: 3 x+5 y=8$
3. Solve $2<2 x+1<5$

0-02
4. On Sabbath, Franklin's family likes to walk in the woods. If Franklin walks at a rate of 3.5 mph , how far can he walk in 2 hours?
5. A honey bee is collecting pollen from flowers. The table shows how many flowers, $f$, it has visited in $t$ minutes. If the pattern continues, how many flowers will the bee visit in 8 minutes?

| $t$ (min) | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| $f$ (flowers) | 6 | 12 | 18 | 24 |

## 0-03

6. Solve $|2 x+1|=7$
7. Solve $|7 x-1|<15$
8. Solve $2|x-6|=10$

0-04
9. Find the slope of the line through $(-2,1)$ and $(-5,5)$.
10. Write the equation of the line with slope $=5$ and passes through $(7,1)$.
11. Write the equation of the line that passes through $(0,7)$ and $(3,-2)$.

0-05
12. Graph $y=\frac{2}{3} x-2$
13. Graph $y=-3 x$.
14. Graph $3 x-4 y=-12$.

## 0-06

15. Describe the transformation. $\frac{1}{3} f(x-2)+4$
16. Graph $y=|x-2|-3$.

0-07
17. Graph $y>x$.
18. Graph $y \leq \frac{1}{2}|x+1|+2$.

0-08
19. For each scatter plot, a) tell whether the data have a positive correlation, a negative correlation, or approximately no correlation, and b) tell whether the correlation coefficient is closest to $-1,-0.5,0,0.5$, or 1 .

20. Draw a scatter plot using the data in the table, then write the equation of the best-fitting line.

| $x$ | 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 5 | 4.75 | 4.5 | 4.25 | 4 | 3.75 | 3.5 | 3.25 | 3 |

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$\qquad$

1. $x=\frac{4}{3}$
2. $\frac{1}{2}<x<2$
3. $y=-\frac{3}{5} x+\frac{8}{5}$
4. 7 miles
5. 48 flowers
6. $x=-4,3$
7. $\mathrm{x}=1,11$
8. $-2<x<\frac{16}{7}$
9. $m=-\frac{4}{3}$
10. $y=5 x-34$
11. $y=-3 x+7$
12. 


14.

15. Vertical shrink by factor of $\frac{1}{3}$, move 2 right and 4 up


